INTERNATIONAL PHONETIC ALPHABET

FRONT **BACK I I E E Would Hard Heightonic Constraints Would Hard Heightonic Constraints BACK Understanding MOUTH** heightonic Constraints **BACK Understanding MOUTH** heightonic Constraints **BACK Constraints BACK Constraints Constraint**

Common English Vowels:

| | H helps to know where |
|--------|-----------------------|
| Vowels | are located: |
| • | Front |
| • | Back |
| • | Тор |
| • | Bottom |
| • | Closed |
| • | Open |
| | |

| Vowel Symbol: | Basic Pronunciation: | | |
|------------------|--|--|--|
| i i | He, she, me, see, tree, these, feet, teeth, week, ink, link, think, sink, drink, read, key | | |
| Ι | It, hit, sit, is, his, this, in, win, thin, if, with, whiff, list, fist, | | |
| е | Date, gate, late, take, make, rake, plane, wait, bait, train, game, weight, freight | | |
| E | Get, set, let, net, wet, yet, bet, fret, read, led, said, dead, head | | |
| æ | At, hat, cat, sat, that, and, can, ran, land, sand | | |
| a | Hot, got, not, lot, rot, cot, thought | | |
| 0 | Go, so, or, for, nor, oat, boat, goat, goal, whole, hole, pole, full | | |
| כ | Good, book, cook, look, took, foot, wood, would, could | | |
| u | Food, noon, moon, soon, room, broom, fool, tool, zoo, zoom, to, too, two | | |
| 9 | Up, the, above, sun, fun, one, won, done, money | | |
| Ê | bird, third, girl, church, word, her, teacher | | |

Common English Consonant Pairs:

| Stopped Air | Un stopped Air | Formation | Examples | |
|----------------|--------------------------|-------------------------------|------------------------------------|-----------------------------------|
| В | Р | Two lips | Boy, book | P ay, p lay |
| D | Т | Tongue & alvelor ridge | D ay, d o | T ake, to |
| G | K | Throat | G uy, g irl | K iss, k ey |
| V | F | Upper teeth & lower lip | Victory, voice | F ather, f amily |
| J | Y | Glide | Joy, ju dg e | Y ou, y our |
| тн | тн | Tongue & Upper teeth | This, that | Th ink, fif th |
| Т∫ | ſ | Teeth open | C hurch, C harlie | S he, sure |

| SPEECH REDUCTION (CONTRACTED SPEECH PATTERNS) In every day conversation, most people speak very rapidly using imperfect, contracted, shortened English. These are only a few examples: | | | | |
|--|----------------------|--|--|--|
| Does he | d∂ - zi | | | |
| Does she | I∫- 6b | | | |
| What does he do? | hw∂ - d∂ - zi – du? | | | |
| What does she do? | hwə - də -∫ı – du? | | | |
| What did you do? | hw∂ - dI – jiu – du? | | | |
| | | | | |
| 1 – Did you eat? | dI – jiu – it? | | | |
| 2 – No. Did you eat? | n∂. dju - it? | | | |
| 1 – No. Let's go eat. | n∂. skwit. | | | |

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